



Rachel McMillan Nursery School and Children's Centre

Early Years Pupil Premium 2015 - 2016

Early Years Pupil Premium funding is allocated to nurseries for children from low-income families. This is measured by identifying those children who are eligible for free school meals (FSM), looked after children (LAC) and children from service families.

In the current academic year, the allocation per child is £300. This will total approximately £12,000 of funding this year (it is reconciled termly from the headcount). We currently have 45 children eligible (34% of the 3 and 4 year olds)

This funding is additional to main school funding and is considered to be the best way to address the gap between children from low-income families and their wealthier peers. The funding is used to narrow the gap between these two distinct groups.

At Rachel McMillan Nursery School, we currently allocate the Early Years Pupil Premium funding to support the following areas:

- Direct interventions for 1:1 or small groups
- Breakfast and snack resources to support vulnerable pupils
- Improved provision for SEND e.g. Social Communication Worker 1 day per week

Additional Teaching Assistant support - £4,500

This is to provide staffing for small group or 1:1 interventions for children with specific gaps or needs. For example: Sensory Circuits; Forest School; Interactive Music; small story groups (please see the Rachel McMillan Pedagogic Toolkit).

Impact - we have been able to target particular children who need some extra support with their behaviour, development or learning. These activities teach the children strategies for turn taking and sharing that they can apply to their play and interactions in the wider nursery.

Breakfast and Snack Resources - £500

Each shelter provides breakfast every morning. The school funds the food in order to ensure that the children have a good, healthy start to the school day and are in the right frame of mind for learning. - see Maslow's Hierarchy of Needs. As the children are always active, we also ensure that there are healthy snacks and drinks available, particularly in the afternoon, to ensure the children are hydrated and not hungry.

Impact - We have been able to ensure that vulnerable children are not hungry or thirsty during the school day. This means that they are more able to focus on their learning.

Social Communication Support - £7,000

For the last 2 years we have shared a Social Communication Support Worker (Emma) from the ASD Outreach Team with the other 3 Nursery Schools and a Primary School. We pay for Emma for a full day each week to support children with Social Communication challenges and Autism. Emma works closely with the staff and the families. This provision is monitored by Rachel Hogarth Smith, the Deputy/SENCo.

The initial impact of this provision is that children are assessed earlier and appropriate support is identified, delivered and supported. The close work with the staff is extremely effective CPD, which has huge impact on their practice and the children's learning.

See below the assessments for EYPP children for Autumn 2015 and Spring 2016 for the Prime Areas. There has been progress in each strand.

PSED - Making Relationships - 3 and 4 year olds				
	Well Below	Below	Expected	Above
EYPP Autumn 15		75%	25%	
EYPP Autumn 15 and Spring 16		20%	60%	20%

PSED - Self Confidence and Awareness - 3 and 4 year olds				
	Well Below	Below	Expected	Above
EYPP Autumn 15		50%	50%	
EYPP Autumn 15 and Spring 16		25%	50%	25%

PSED - Managing Feelings and Behaviour - 3 and 4 year olds				
	Well Below	Below	Expected	Above
EYPP Autumn 15		75%	25%	
EYPP Autumn 15 and Spring 16		40%	60%	

Communication and Language - Listening and Attention - 3 and 4 year olds				
	Well Below	Below	Expected	Above
EYPP Autumn 15	25%	50%	25%	
EYPP Autumn 15 and Spring 16	20%	20%	60%	

Communication and Language - Understanding - 3 and 4 year olds

	Well Below	Below	Expected	Above
EYPP Autumn 15	25%		75%	
EYPP Autumn 15 and Spring 16		40%	20%	40%

Communication and Language - Speaking - 3 and 4 year olds

	Well Below	Below	Expected	Above
EYPP Autumn 15		50%	50%	
EYPP Autumn 15 and Spring 16	20%	20%	20%	20%

Physical Development - Moving and Handling - 3 and 4 year olds

	Well Below	Below	Expected	Above
EYPP Autumn 15		25%	75%	
Autumn 15 and Spring 16		40%		60%

Physical Development - Health and Self Care - 3 and 4 year olds

	Well Below	Below	Expected	Above
EYPP Autumn 15	25%		50%	25%
Autumn 15 and Spring 16		40%	20%	40%